

Dr. Shelby Chollett, Ed. D.

DEI Researchist | Training Specialist | Education Enthusiast | Do-Goodery Adventurist | Ideas Hobbyist



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www.PedagogicalRefinery.com

COMPETENCIES & ROLES

Instructional Training & Design
Communication of Complex Information
Research-Based Writing
Initiative Implementation
Independent & Collaborative Work
Program Management
Process Evaluation & Improvement
Strategy Consultant
Education
Teaching & Training
Public Speaking
Curricula Development
Research Publishing
Data Analytics & Reporting
Assessment & Feedback

TOOLS/METHODOLOGIES

Google Suite
MS Office
Adobe
Squarespace
Slack
Trello
Learning Management Systems
Academic Research
Feedback Loop
Design Thinking
Human-Centered Design

SUMMARY

An impassioned and dedicated **human-centered** educator, researcher, and creative experienced in **human development, learning & training, research-based writing & design, and initiative & strategic execution**, devoted to creating an inclusive world.

- Leads with human-centered empathy to cultivate and nurture equitable opportunities.
- Enhances the skills, knowledge, and performance of individuals within an organization by designing, implementing, and evaluating human-centered training and development programs at various levels.
- Conducts research to identify areas of improvement, innovation, and trends and patterns in order to provide insights to support decision-making, develop plans to address those areas of need, and report findings in a concise way.
- Flexible and creative mindset who understands the strategic purpose and value of collaborative efforts and partnerships to help identify opportunities, define roadmaps, and drive areas to stabilize, operationalize, and transform while ensuring projects meet their objective.

PROFESSIONAL EXPERIENCES

June 2021-
Present

Alternative Learning Program Teacher | Sauk Rapids-Rice High School
Building Up 9-12 Grade Alternative Learners in Language Arts, Career Explorations, Life Design, and Meaningful Relationships

- Develops alternative education curricula for grades 9-12.
- Develops gamification learning experiences.
- Networks and collaborates with local businesses and leaders to provide career exploration and mentorship opportunities.
- Determines and builds individual learner requirements.
- Utilizes relevant learning programs for growth options.
- Diversity, Equity, and Inclusion Advisor.
- LGBTQ+ Advisor.
- Trained and practiced in Professional Learning Communities (PLC).
- Positive Behavioral Interventions & Supports (PBIS) member.
- Site Plan identity, development, and implementation.

March 2023-
Present

Chief Program Officer | DEI Directive
Curricula Developer of Diversity, Equity, and Inclusion (DEI) Programming While Evaluating Program Effectiveness, Improving and Refining Curricula, and Providing Ongoing Feedback for Strategic Guidance

- Designs, develops, and implements effective DEI programming, training materials, and curricular items.
- Creates policies, strategies, and initiatives that promote DEI.
- Collaborates with internal and external stakeholders to ensure that DEI initiatives are integrated and aligned to build partnerships and enhance DEI efforts.
- Designs and conducts assessments and evaluations to measure the effectiveness of DEI programming and initiatives by collecting data, analyzing trends, and providing recommendations for growth.
- Advocates and raises awareness of DEI issues and promotes diversity, equity, and inclusion.

EDUCATION

Ed.D. – Educational Administration & Leadership
St. Cloud State University, MN

Reading License – Education K-12
Concordia University, MN

M. Ed. – Teaching & Learning
Saint Mary's University of Minnesota, MN

B.S. – Communication Arts & Literature 5-12
St. Cloud State University, MN

CERTIFICATIONS

Reading License – Education K-12
Concordia University, MN

Communication Arts & Literature
(English Language Arts, 5-12)
St. Cloud State University, MN

AWARDS

District Teacher of the Year Award Winner
Leadership in Educational Excellence Award

PUBLICATIONS

Doctoral Dissertation
Mindfulness as it Relates to Stress-Management, Resilience, and Job Satisfaction for Motivation

The Pedagogical Refinery Publications

MidMN EDU Article
The 21st Century Teacher

PROJECTS

The Pedagogical Refinery

Owner, Writer, Researcher, & Designer
A research-based website that focuses on combining pedagogical knowledge with leadership and entrepreneurial ventures for an equitable future.

The Literary Sleuth

Website & Graphic Designer, Editor
An online book review and educational research website.

Beyond the Resume (pending)

Owner, Designer, Program Researcher
A platform that provides & validates alternative opportunities to build professional skills, portfolios, & networks.

PROFESSIONAL EXPERIENCES

June 2019-
June 2021

Academic Achievement & Support Services Specialist |

Sauk Rapids-Rice School District

Closing the Achievement Gap, Creating Equitable Opportunities, and Analyzing/Synthesizing Relevant Qualitative and Quantitative Data.

- District Assessment Coordinator; data analysis and visualization of district assessments and implementations.
- Systems data administrator; ViewPoint data warehouse, FASTBridge Learning, NWEA MAPs, Pearson.
- Reading Corps Internal Literacy Coach; oversees, evaluates, and collaborates with literacy and ADSIS teachers.
- Collaborates with staff and leadership district-wide.
- Professional Learning Community (PLC) trained and implemented on data & curriculum development.
- On School Improvement Team researching, developing, & presenting to schools.
- On Standards-Based Grading Task Force to research & reform current grading practices for school district.
- On Portrait of a Graduate Task Force to research & implement new soft-skill initiatives for school district.

November
2019-
February
2021

Co-Founder & Director of Education | ILT Studios & Academy

Developing Entrepreneurial and Design-Thinking Trainings for

Underrepresented Entrepreneurs That Help Take Their Business to the Next Level Through Clarity, Resources, and Community.

- Development of entrepreneurial methodologies, education, and curricula for transformational opportunities.
- Application of pedagogical practices for implementation of entrepreneurship curricula.
- Development and implementation of training-the-trainer course materials.
- Designing and facilitation of continuing education courses and learning materials for various levels.
- Teaching and mentoring entrepreneurs through design-thinking methods and exploration.

August 2013-
July 2019

Language Arts Teacher | Sauk Rapids-Rice Middle School

Educating 6-8 Grade Learners in the Areas of Language Arts, Career Explorations, and Life Through Meaningful Relationships.

- Language Arts Department Chair.
- Diversity, Equity, and Inclusion Advisor.
- Gay Straight Alliance Advisor.
- Works with Professional Learning Community (PLC) on data, research, and curriculum development.
- Serves on district-wide Standards-Based Grading Task Force for research and implementation decisions.
- Serves on School Improvement Team (SIT) for research-based decisions school-wide.
- Trained in and supports Positive Behavioral Interventions and Supports (PBIS) Committee.
- Trains and implements Culturally and Linguistically Responsive Teaching and Learning (CLRTL) into school.
- Collaborates with a diversity cohort to implement more cultural awareness into school curricula.
- Co-teaches an inclusive Language Arts course with a Special Education teacher.
- Develops an intervention curriculum to aid in closing the achievement gap amongst at-risk learners.